

<b>Identification</b>	<b>Subject (code, title, credits)</b>	ENGL 216, ESP Civil and Mechanical Engineering, 3 Credits, 6 ECTS
	<b>Department</b>	English Language and Literature
	<b>Program (undergraduate, graduate)</b>	Undergraduate program
	<b>Term</b>	Fall, 2025
	<b>Instructor, title</b>	Ibrahimli Fidan
	<b>E-mail:</b>	Ibrahimlifidan1@gmail.com
	<b>Phone:</b>	
	<b>Classroom/hours</b>	6 hours
	<b>Office hours</b>	
<b>Prerequisites</b>		
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks and course materials</b>	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning Handout by instructor	
<b>Course description</b>	<p>This is an English course for students of mechanics and engineering. It aims at helping students to develop a great variety of language skills and acquire knowledge of mechanics and technical terminology in the same field. It also seeks to improve their reading strategies, understanding of English clause structure and connectors encountered in academic types of reading, and the development of reading fluency. This course assumes the students have obtained a reasonable level of English in their previous studies. The course provides students with extensive, systematic and well-integrated practice in the productive and receptive skills necessary for successful communication in both oral and written forms of the language.</p>	
<b>Course outline</b>	<p>This Oxford ESP text contains 30 concise units, each focused on a specific technical topic in electrical or mechanical engineering. Units typically integrate:</p> <ul style="list-style-type: none"> <li>• Tuning-in, Reading, Language Study, Word Study, and Writing/Speaking tasks <a href="https://www.scribd.com/document/451111111/ESP-Textbook">ScribdMediumengineer-store.blogspot.com</a>.</li> </ul> <p>Key content includes: engineering fundamentals, materials, mechanisms, forces, electric motors, safety, automation, CAD, robotics, and job applications</p>	
<b>Course objectives</b>	<p>This course seeks to develop the following skills, abilities in students</p> <ul style="list-style-type: none"> <li>• Familiarizing students with technical terminology in the field of computer engineering</li> <li>• Increase awareness of the roles of mechanical engineering in other technological fields<sup>[1]</sup><sub>SEP</sub></li> <li>• Improve students' ability to use Web based sources of information to study in the field of mechanical engineering</li> </ul>	

	<ul style="list-style-type: none"> <li>Enhance students' practical skills in making and delivering presentations,</li> <li>Provide students with adequate training in summarizing information and writing technical papers</li> </ul>		
<b>Learning outcomes</b>	<p>Upon successful completion of the course, the students should be able to:</p> <ul style="list-style-type: none"> <li>Utilize the special terminology used in technical text books and major courses</li> <li>Discuss latest developments in the field of mechanical engineering</li> <li>Deliver group and individual presentations about technical issues with fluency.</li> <li>Be able to discern technical writing including the definition, purpose and distinctive features of Technical Writing</li> <li>Have a clear idea about the process composing a technical report</li> <li>Successfully write a Technical report about subjects related to their field of study</li> </ul>		
<b>Teaching methods</b>	Lecture		
	Group discussion		
	Reading technical texts		
	Videos		
	Writing tasks		
	Online research & blog writing		
	Others		
<b>Evaluation</b>	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Activity		5
	Assignment and quizzes		15
	Group & Individual presentations		10
	Final Exam		35
	Presentation		5
	Total		100
<b>Class Policy</b>	<p>Full-time students are expected to attend all elements of their courses unless they are sick or have permission of their School Dean. In general, to be eligible for taking exams students should not miss more than 25% of the class hours. In addition, the students are expected to be in the classroom ready to work at the appointed hour. It is the students' responsibility to be on time, ready and attentive. Continuing and unexcused absence or lack of participation may lead to withdrawal from the course. All forms of cheating and plagiarism are strictly banned. If 25% plagiarism is found in a submitted assignment, the student gets no point for it. If the student submits the assignment later than due time, 20% of the grade for that assignment is subtracted. The student whose behavior is disruptive either to the instructor or other students will be removed from the team.</p>		
<b>Assessment</b>	<p>Blog posts: Students are required to write posts on their blogs about the subject covered in each week, read and comment on each other's blogs.</p>		

		Group and individual presentations: Students are required to deliver 10 group and individual presentations about subjects chosen by the instructor. The presentations will be evaluated based on their delivery techniques, content and information provided and their group work.	
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments /Reading
1	15/09/2025 16/09/2025	Unit 1 – Engineering: What’s it all about?  Introduce engineering, general vocabulary, reading, lab work, and safety issues concerned with"	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Other handouts
2	22/09/2025 23/09/2025	Unit 2 – Choosing a Course  Academic phrases, reading, writing (letters), vocabulary	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
3	29/09/2025 30/09/2025	Unit 3 – Materials  Engineering materials, definitions, scanning texts, adding information	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
4	06/10/2025 07/10/2025	Unit 4 – Mechanisms  Mechanisms, linking ideas, technical terms, speaking	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
5	13/10/2025 14/10/2025	Unit 5 – Forces in Engineering  Statics/dynamics, predicting, present passive, lecture 1	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning

			and Norman Glendinning  Handouts
6	20/10/2025 21/10/2025	Unit 6 – The Electric Motor  Components description, function explanation, word stress, descriptive writing	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
7	27/10/2025 28/10/2025	Unit 7 – An Engineering Student  Comparing roles, listening, writing about study/job contrasts	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
8		Midterm exam	
9	03/11/2025 04/11/2025	Unit 8 – Central Heating  Automatic systems, time clauses, prediction language	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
10	10/11/2025 11/11/2025	Unit 9 – Safety at Work  Safety language, rule-making, understanding writer's purpose, linking ideas	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
11	17/11/2025 18/11/2025	Unit 10 – Young Engineer  Engineering design, explaining processes, speaking at	Handouts <i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning

			and Norman Glendinning
12	24/11/2025 25/11/2025	Unit 11 – Washing Machine  Reading diagrams, conditional forms (if/unless), explanatory writing	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
13	29/11/2025 30/11/2025	Unit 12 – Racing Bicycle  Gear mechanics, word formation (noun+noun), speaking tasks <ul style="list-style-type: none"> <li>• Presentations</li> </ul>	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
14	06/12/2025 07/12/2025	Unit 13 – Lasers  Technical reading, specification language, verbs/noun relationships <ul style="list-style-type: none"> <li>• Presentations</li> </ul>	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning  Handouts
15	13/12/2025 14/12/2025	Unit 14 – Technician (Automation/Robotics)  Listening tasks, robotics vocabulary, speaking practice	<i>Oxford English for Electrical and Mechanical Engineering</i> by Eric H. Glendinning and Norman Glendinning
16		Final exam	